



# First Grade Newsletter December 4, 2015

## Math

The boys and girls are learning some pretty intense math now! We learned about Doubles (ex: 5+5) and quickly moved on to using that strategy to add Doubles plus 1 (ex: 5+6) and Doubles minus 1 (ex: 5+4).

To help with Doubles, we learned the . .

### Doubles Rap!

It's the doubles, baby, lets go lets go  
It's the doubles baby and we start with 0!

0+0=0	Oh!
1+1=2	Oooh!
2+2=4	More!
3+3=6	Kicks!
4+4=8	That's Great!
5+5=10	Again!
6+6=12	That's Swell!
7+7=14	Let's Lean!
8+8=16	Really Keen!
9+9=18	Jelly Bean!
10+10=20	That's Plenty!

Here is the thinking behind  
Doubles plus 1:

### 5+6=?

- 1) Take the first number and turn it into a doubles fact. (5+5=10)
- 2) Look at the second number. (6)  
What happened to the 5 to get it to 6?  
(add 1)
- 3) So if 5+5=10, then 10+1=11. 5+6=11.

### 5+4=?

Do the same thinking for Doubles minus 1  
except go back a number from the  
Doubles answer.  
(5+5=10, 10-1=9, So 5+4=9)



## REMINDERS

- This month any Boxtops and Campbell product UPC's brought into the classroom will go to decorating the Christmas tree in the front display case. Every 50 will be one ornament put on the tree.
- Stay tuned for what First Grade will be doing to celebrate Christmas at school.
- Please dress your child in appropriate winter weather attire. If the sun is out, the kids are out! ☺

### Academic Progress:

G+	Excellent.....	100%
G	Very Good.....	99-92%
G-	Good.....	91-90%
S+	Satisfactory.....	89-88%
S	Meets Expectations.....	87-75%
S-	Unsatisfactory.....	74-70%
N	Needs Improvement.....	69% below

## Important Dates

Thursday, December 10

Christmas Concert @ MS 7:00 pm

Wednesday, December 16

Early Dismissal @ 1:00 pm

Friday, December 18

Christmas Parties (see classroom teachers)

December 19 – January 3

Winter Vacation



# Vocab Words

no	two	put	about
ride	saw	into	around
out	very	away	again
small	want	good	use

**TEST OVER THESE WORDS  
NEXT WEEK!**



# Reading

This week we enjoyed Around Bug Town, A Box of Bugs, and Sitting in My Box. The boys and girls continue to work on story comprehension and identifying the characters, problem, and setting of a story.

***This skill be will the focus on next week's Book 2 Test.***

## Teacher Contact Information

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# Phonics

The sound that –ing makes in a word is so much fun! The first graders are really enjoying learning about our long lost Aunt Ing, the King of Ing, and the King of Zing.

-ing is very important because it is found in a lot of words. Sometimes it is a suffix (letters added on to the end of a word) and sometimes it is camouflaged as the vowel i with Digraph ng.

But not matter the coding, whenever you see –ing, you say “ing”!

AND

If you are trying to spell a word and you hear “ing”, you write i...n...g.

We took a quiz over this phonics sound and will be moving on the Uncle Ed. 😊

## Skills to Keep Practicing at Home:

- Short and Long vowels
- Breaking words into parts to sound them out
- Blends
- Digraph ck, sh, th, ng
- Writing and spelling with the letters “c” and “k.”
- Suffix s, ing
- Spelling the final /k/ sound at the end of words with digraph “ck” and “k”

